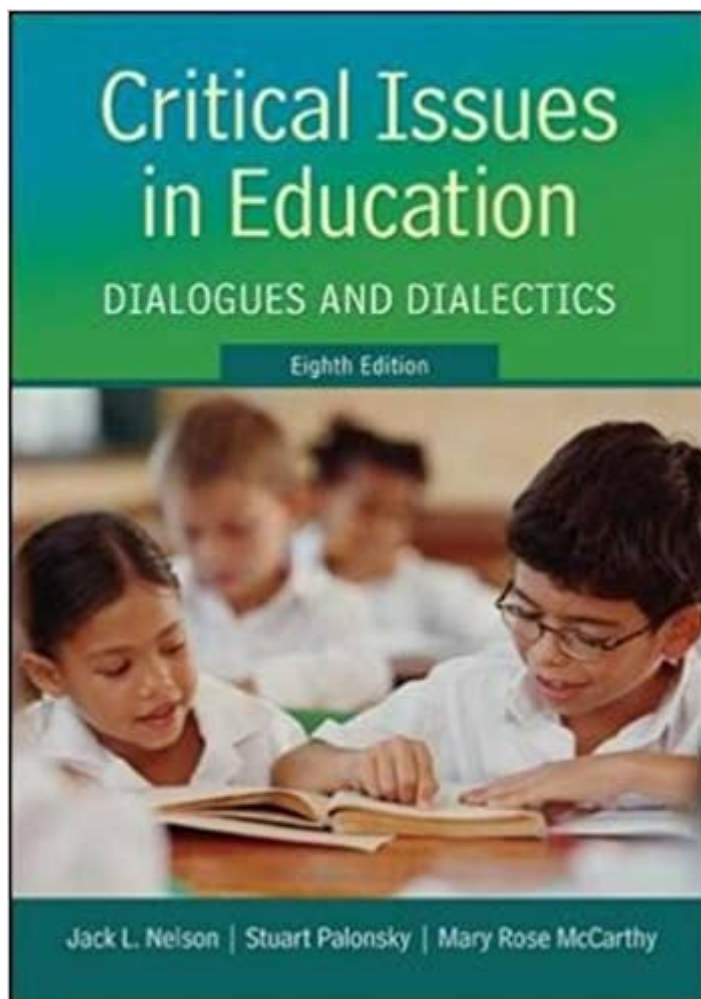


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# Critical Issues In Education: Dialogues And Dialectics



## Synopsis

There is a great need for critical thinking in schools, and by teachers. Current educational reform efforts emphasize student testing on basic information and rote memorization. What is lost is education that involves critical thinking, creativity, and consideration of alternatives. The essential framework for this book is the stimulation of critical thinking to include dialogue and dialectic approaches. *Critical Issues in Education* includes opposing sides of the issues presented and illustrates, through competing essays on each topic, how critical thinking, dialogue, and dialectic approaches improve understanding and the evaluation of available evidence and reasoning.

## Book Information

Paperback: 464 pages

Publisher: McGraw-Hill Education; 8 edition (July 16, 2012)

Language: English

ISBN-10: 0078024374

ISBN-13: 978-0078024375

Product Dimensions: 6.4 x 0.7 x 9 inches

Shipping Weight: 1.2 pounds

Average Customer Review: 4.5 out of 5 stars 11 customer reviews

Best Sellers Rank: #61,449 in Books (See Top 100 in Books) #31 in Books > Textbooks > Education > History & Theory #73 in Books > Education & Teaching > Schools & Teaching > Education Theory > History #1886 in Books > Education & Teaching > Schools & Teaching > Instruction Methods

## Customer Reviews

Jack L. Nelson a professor of education at Rutgers, obtained his doctorate from the University of Southern California. He is experienced teacher in schools at the elementary, secondary, undergraduate, and graduate levels; his university teaching experience includes California State University, Los Angeles; the State University of New York at Buffalo; San Jose State University; and Cambridge University. Nelson has been a visiting scholar at the University of California, Berkeley; Stanford University, University of Colorado; and Curtin University and the University of Sydney in Australia. *Critical Issues in Education* is his sixteenth book; he has also published about 150 articles and reviews. He is listed in *Who's Who in America* and *Contemporary Authors*. Stuart B. Palonsky is professor of education and director of the Honors College at the University of Missouri-Columbia. A former public school teacher in New York and New Jersey, Palonsky earned

his doctorate at Michigan State University. His publications include *900 Shows a Year*, an ethnographic study of high school teaching from a classroom teacher's perspective. In addition, Palonsky has published numerous articles and reviews in educational and social science journals, and has presented scholarly and professional papers on educational issues at national association conferences.

This book is a requirement set forth by my school. I like it so far as it has opened my eyes to the problems in American education today. This would be a great book for those who are involved as a beginning stakeholder to find out where their beliefs/comfort zone lies. There is a lot of history in the pages in the book, but you could see how it has evolved into today's classrooms. Although many people are involved in how to shape our education today, just remember....it's all about the KIDS.

A great book in good shape. Perfect asset for my class.

Book arrived in great condition. Exactly what was needed.

This book is great at showing two sides of the current trends in education. The writer has provided thorough research, and is very beneficial to help the reader understand the critical topics in the classrooms, teacher's lounge, school boards, communities, and government.

Very long chapters, repeating concepts

A bit outdated to be called current issues. They are all still issues just the last data used was 2001. But, in the end it got me one step closer to a masters!

Good condition. Easy read.

thanks

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